



**Outcome Measures for TCCF including Impacts
2015-2016**

| | |
|--|--|
| Outcome Measurement #1 Agency Goal 1. C | Percent of participating families that improve or maintain healthy family functioning, problem solving and communication. |
| Expectation/ What we use to measure success: | 95% of enrolled families increase or maintain healthy family functioning, problem solving, and communication. This measurement is tracked from the Life Skills Progression (LSP) as directed by ECI items #1 and # 2 |
| Actual Results for 2014-2015 | 88% decrease of 2% points from previous year. |
| Projected results 2015-2016 | Increase by 3% points. |
| Impact: School Ready goal met; Family goal met. | Physical Health and Development School Readiness EHS goal 3 and HS goal 5 are met. |
| Outcome Measurement #2 Agency Goal 1.C | Percent of participating families that increase or maintain social supports |
| Expectation/ What we use to measure success | 75% of the participating families increase their social supports. This measurement is tracked by the LSP item # 3 |
| Actual Results 2014-2015 | 58% this actually decreased by 10% points |
| Projected Results 2015-2016 | Increase by 5% points. |
| Impact: School Ready goal met; Family Goal met. | Social Emotional Development EHS goal 5 and HS goal 3 are met. |
| Outcome Measurement #3 Agency Goal 1.C | Percent of participating families that are connected to additional concrete supports |
| Expectation/ What we use to measure success | 100% of families increase concrete supports. This measurement is tracked by the LSP items #11,20,30 |
| Actual Results 2014-2015 | 87% this decreased by 8 % points |
| Projected Results 2015-2016 | Increase by 3% points |
| Impact: School Ready goal met; Family goal met | Social Emotional Development EHS goal 5 & HS goal 3 are met. |
| Outcome Measurement #4 Agency Goal 1.C | Percent of participating families that increase knowledge about child development and parenting |

| | |
|--|---|
| Expectation/ What we use to measure success | 100% of participating families increase knowledge about child development and parenting. This measurement is tracked by the LSP item # 7 |
| Actual Results 2014-2015 | 59% decrease of 14% points |
| Projected Results 2015-2016 | Increase by 10% points. |
| Impact: School Ready goal met; Family goal met. | EHS Approaches to Learning goal 4; EHS Cognitive and General Knowledge Development goal 4; HS Cognitive Approaches to Learning Logic & Reasoning goals 4 & 5 are met. |
| Outcome Measurement # 5 Agency Goal 1.C | Percent of participating families that improve nurturing and attachment between parent and child. |
| Expectation/ What we use to measure success | 100% of our parents improve nurturing and attachment between themselves and their child or children. This outcome is measured by the LSP item # 5 |
| Actual Results for 2014-2015 | 73% decrease of 16% points |
| Projected results for 2015-2016 | Increase by 10% points. |
| Impact: School Ready goal met; Family goal met. | Social Emotional Development EHS goal 6 and HS goal 2 are met. |
| Outcome Measurement # 6 Agency Goal 1.C | Percent of participating families engaged in setting goals and participate in activities related to transitioning from one program to another. |
| Expectation/ What we use to measure success | 100% of our families set goals and participate in transition activities. This outcome is measured through the use of our national data system PROMIS and reported monthly. |
| Actual Results 2014-2015 | <ul style="list-style-type: none"> • Head Start Center base reported 760 plans initiated and 330 completed. 66% of the Center base families completed a transition plan. • Head Start Home Base reported 242 plans initiated at 54 completed, which is 100% of their families. • Early Head Start Center base reported 164 plans initiated and 97 plans completed, which is 100% of their families. • Early Head Start Home Base reported |
| Projected Results 2015-2016 | |
| Impact: School Ready goal met; | EHS Approaches to Learning goal 3; HS Cognitive |

| | |
|---|---|
| Family goal met | Approaches to Learning Logic & reasoning goal 3 are met. Families engaged in transitions. |
| Outcome Measurement #7 Agency Goal 1.B | Percentage of children following EPSDT schedule-EHS |
| Expectation/What we use to measure success | 100% participation in EPSDT schedule for Well Baby Checks. This outcome is measured through the use of our national data system PROMIS |
| Actual Results of this outcome for 2014-2015 | 90% participation in EPSDT schedule. Actually lowered by 2% points. |
| Projected results for 2015-2016 | Raise EPSDT schedule participation by 4% |
| Impact: School Ready goal met; Family goal met. | Physical Development and Health EHS goal 2 is achieved. Families and expectant families are engaged in providing appropriate health and nutrition for their children. |
| Outcome Measurement #8 Agency Goal 1.B | Percentage of children following EPSDT schedule-HS |
| Expectation/What we use to measure success | 99% participation in EPSDT schedule This outcome is measured using our national data system PROMIS. |
| Actual Results 2014-2015 | 92.9% participation in EPSDT schedule. Raised by 9% points |
| Projected Results 2015-2016 | Raise EPSDT schedule participation by 4% |
| Impact: School Ready goal met; Family goal met. | Physical Development and Health HS goal 4 is achieved. Families and expectant families are engaged in providing appropriate health and nutrition for their children. |
| Outcome Measurement #9 Agency Goal 1.B | Percentage of children receiving needed follow-up dental treatment-HS |
| Expectation/What we use to measure success | 100% children received treatment as noted in exam This outcome is measured through the use of our national data system PROMIS |
| Actual Results 2014-2015 | 70.5% received dental treatment as recommended from exam Raised the result by 5% points |
| Projected Results 2015-2016 | Raise measurement by 15% points. |
| Impact: School Ready goal met; Family goal met. | Physical Development and Health HS goal 4 is achieved. Families and expectant families are engaged in providing appropriate health and nutrition for their children. |

| | |
|---|---|
| Outcome Measurement # 10 Agency Goal 1.B | Percentage of children meeting School Ready Goals for EHS |
| Expectation/What we use to measure success | 90% of the children meet or exceed leveling for age appropriate development. Creative Curriculum Gold is used to measure this outcome. |
| Actual Results 2014-2015 | Social Emotional 85%; Approaches to Learning 90%; Language and Literacy 77%; Cognitive and General Knowledge 67%; Physical Development and Health 94% |
| Projected Results 2015-2016 | Increase the result by 3% points |
| Impact: School Ready goal met; Family goal met | All domain goals are met. Families engaged as lifelong educators. |
| Outcome Measurement # 11 Agency Goal 1.B | Percentage of HS children meeting School Ready goal in Literacy. |
| Expectation/What we use to measure success | 90% of the children entering Kindergarten meet or exceed leveling expectation. Creative Curriculum Gold is used to measure this outcome. |
| Actual Results 2014-2015 | 94% Raised by 3% points |
| Projected Results 2015-2016 | Maintain this percentage. |
| Impact: School Ready goal met; Family goal met. | Literacy Knowledge and Skill goals 1-5 are met. Families are engaged as lifelong educators. |
| Outcome Measurement #12 Agency Goal 1.B | Percentage of Children meeting School Ready Goal in Language increases. |
| Expectation/What we use to measure success | 90% of the children entering Kindergarten will meet or exceed leveling. Creative Curriculum Gold is used to measure this outcome. |
| Actual Results 2014-2015 | 95% |
| Projected Results 2015-2016 | Maintain that level of achievement. |
| Impact: School Ready goal met; Family goal met. | EHS Language and Literacy Development Goal 1& 5 are met. HS Language Development goal 1&2 are met. Families are engaged as lifelong educators. |
| Outcome Measurement # 13 Agency Goal 1.B | Percentage of HS children meeting School Ready Goal in Math |
| Expectation/What we use to measure success | 90% of the children entering Kindergarten will meet or exceed leveling expectation. Creative Curriculum Gold is used to measure this outcome. |

| | |
|---|---|
| Actual Results 2014-2015 | 85% |
| Projected Results 2015-2016 | Increase the result by 5% points |
| Impact: School Ready goal met; Family goal met. | Mathematic Knowledge and Skills goal 1 is achieved. Families engaged as lifelong educators. |
| Outcome Measurement # 14 Agency Goal 1.B | Percentage of HS Children meeting School Ready Goal in Cognition. |
| Expectation/What we use to measure success | 90% of the children entering Kindergarten will meet or exceed leveling expectation. Creative Curriculum Gold is used to measure this outcome. |
| Actual Results 2014-2015 | 95% |
| Projected Results 2015-2016 | Maintain or improve |
| Impact: School Ready goal met; Family goal met. | Cognition goal 1 & 2 is achieved. Families are engaged as lifelong educators |
| Outcome Measurement #15 Agency Goal 2.A | Percentage of agency (including partners) CLASS scores improves in all domains. |
| Expectation/What we use to measure success | CLASS Assessment is performed by reliable evaluators in every classroom twice a year. The agency expectation is a 6 in Emotional Climate; 5 in Classroom Organization and a 4 in Instructional Support. |
| Actual Results 2014-2015 | Overall agency score of 5.98 in Emotional Climate; 5.233 in Classroom Organization and 3.04 in Instructional Support. Classroom Organization did not meet the lowest 10% (5.25) as reported by Office of Head Start this program year. Instructional Support 3.04 did not meet goal and lost ground in Emotional Climate. |
| Projected Results 2015-2016 | Raise all scores by .5 point |
| Impact | DRS requirements are met and improved upon. Interactions with children are high quality. |
| Outcome Measurement #16 Agency Goal 3.D | Percentage of Centers represented on Policy Council increases. |
| Expectation/What we use to measure success | Each center is expected to elect and maintain through the election process an active Policy Council Representative. |
| Actual Results 2014-2015 | 39% This was an increase of 4% points. |
| Projected Results 2015-2016 | Raise to 50% |

| | |
|---|--|
| Impact | Centers and socialization groups are represented and continue to provide input and leadership in Program Governance. |
| Outcome Measurement #17 Agency Goal 2.B | Resources to address language barriers are available and utilized. |
| Expectation/What we use to measure success | |
| Actual Results 2014-2015 | Raise in % of Burmese families continues; interpretation services were available from People's Community Health but not always reliable. French speaking Congolese did not have access to interpretive services. |
| Projected Results 2015-2016 | Increase in French speaking Congolese and continued increase in Burmese families resulted in using new resources from EMBARC, and OPI to meet needs of staff and families. |
| Impact | Families are engaged as lifelong learners. Families have connections to peers and community. |
| Outcome Measurement #18 Agency Goal 2.C | A long range plan to address retention of qualified staff is created. |
| Expectation/What we use to measure success | Turnover is below 10%. |
| Actual Results 2014-2015 | The agency experienced an overall 16% turnover rate. Home base experienced a 43% turnover rate. |
| Projected results 2015-2016 | |
| Impact | CLASS scores improved; Child and Family Outcomes improved. |
| Outcome Measurement # 19 Agency Goal 1.A | The agency is fully enrolled and family needs for full day services and flexible scheduling is met. |
| Expectation/What we use to measure success | 100% enrollment must be maintained. Proposed rulemaking suggest more hours and more days of service will impact School Readiness. |
| Actual Results 2014-2015 | 100% enrollment was maintained throughout the year. |
| Projected Results 2015-2016 | Maintain 100% enrollment. Identify ways to increase length of day and number of days of service provided to each child. |
| Impact | Qualified children and families receive high quality services leading to school success. |
| Outcome Measurement # 20 Agency | Percentage of enrolled families participating in Nest in all |

| | |
|--|---|
| Goal 1.C. | three counties improves. |
| Expectation/What we use to measure success | Nest offers multiple opportunities for families to learn and improve parenting skills. The calendars are provided in advance for all counties. Documentation is received and recorded on a monthly basis. |
| Actual results 2014-2015 | Early Head Start Home Base Black Hawk-862 participants; Head Start Home Base Black Hawk-64 participants; Early Head Start Home Base Buchanan-87 participants; Head Start Home Base Grundy-71 participants; Early Head Start Home Base Grundy-18 participants. |
| Projected Results 2015-2016 | Increase participation in all counties by 25%. |
| Impact: Family Goals are met. | Families are engaged as lifelong learners. Families are engaged as Advocates and Leaders. Families are engaged in Positive Parent-Child Relationships. |

Accepted by Policy Council: 9/10/15
Accepted by Council Inc.: 9/15/15